

## Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

*Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.*

**Your name:** Emily Rumble

**Your team's Classroom Management topic:** Teaching Styles

### **3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?**

My presentation is all about engaging my audience and it just so happens that my chapter differs from teacher to teacher. So by having everyone state their personal teaching styles in the hook activity, they will be able to reflect on that and realize that it is different for everyone and there really is no right or wrong style.

### **3.1 What have you planned that will encourage positive social interaction?**

I have a variety of activities in my presentation that rely on the involvement of my audience and their input. Humor, energy, enthusiasm, etc. makes this presentation engaging and the environment positive.

### **3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

My whole presentation is pretty engaging, but if I were to pick only one part, I would have to say my video clips on how teaching styles have reached Hollywood. During this, the students get a laugh out of the short clips in the montage, but they also have to reflect on the effective and ineffective parts of the clips. They also might relate these visuals of teaching styles to their own personal teaching style. Then we discuss all together about their thoughts.

### **3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

When we discuss the video clips, the students will be able to point out their observations and build upon what everyone else is saying.

**3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?**

- Video clip
- “Decide-first” method
- ComicLife
- Padlet

I will provide some guidance with questions they can be reflecting on and some ideas/information, but it is up to them to reflect on it and relate it to their own personal teaching style and how that connects.

**3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?**

- Orchestra
- Video clip discussion
- Consistency discussion

I want to include more collaborative work. I want my students to keep their self-reflections and personal opinions/ideas in mind when contributing.